

Age phase	Learning Objective	Activities	Gatsby Benchmark	When	Who	Employer encounters
Years 7 and 8: Tomlin and Fuller	To be able to name 10 different job roles. To know what jobs exist in our community.	Life Skills curriculum modules. Tutor time programme.	1, 3, 4	Spring term Ongoing	Life skills teachers, Head of Foundation Lead SSA, tutors	No
Years 9, 10, 11: Wood, Weir and Rowsell	To know the routes into employment. To assess my own strengths and interests. To understand the work experience opportunities available at The Link. To understand the need for a CV and interview practice. To spend some time in a work environment. To make choices	Life Skills curriculum modules. Tutor time programme. To do questionnaires on interests and how this links to careers. Visits to local work places to shadow employees.	1, 3, 4, 5, 6, 7	Spring term Ongoing Spring term Summer term	Life skills teachers, Head of Foundation Lead SSA, tutors Life skills teachers Tutors, Head of Extra-Curricular, DHTs	Yes

	for Post 16 provision.	Discussion about all the post 16 options available and help making choices alongside parents and carers.		Spring/Summer terms	Tutors, Head of Extra-Curricular	
Years 12 and 13: Johnson	To choose post 18 outcome. To spend time in a work environment. To learn about careers from employers and employees. To receive personal guidance.	Life Skills curriculum modules. Tutor time programme. Three days per week at college. Work experience placement. Visit to careers fair. Careers interview with Careers Advisor.	1, 2, 3, 4, 5, 6, 7, 8	Spring term Ongoing Ongoing Summer term Summer term Summer term	Life skills teachers, Head of Foundation Lead SSA, tutors Tutor, SSAs for group Tutors, Head of Extra-Curricular, DHTs Tutor, SSAs for group Head of Extra-Curricular, Careers Advisor	Yes