

The Link Secondary School: Year 7 Catch-Up Premium

Intent of Year 7 Catch Up Premium:

The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support Year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2.

2017 - 2018 Catch-Up Premium

Year 7 Cohort Size	Number meeting expected standards	Total allocation received
2	0	£111

Implementation of Spending:

It is important to put into context that owing to the nature of our intake, we would not usually admit students who reached the expected standard in reading or maths at the end of Key Stage 2.

Our additional funding is allocated to ensure our Year 7 cohort make good or better progress from their individual starting points.

In 2017-2018, given the total allocated funding was so small we decided to focus this additional funding on a contribution towards our online literacy package called Lexia:

- 1) Continue to support additional Literacy and the English Curriculum through a £111 contribution towards overall cost of Lexia.

Impact of Spending:

Our Year 7 cohort in 2017-2018 had a successful start to their time at The Link Secondary School. We were pleased with the good progress our two year 7 students made across the curriculum.

- 1) In Lexia both Year 7 students made progress over the course of the year from their initial starting points. This showed the positive impact of the additional support students received in their literacy and English lessons.

2018 – 2019 Catch-Up Premium

Year 7 Cohort Size	Number meeting expected standards	Total allocation received
10	0	£555

Implementation of Spending:

After the small amount of funding received in the previous year went towards supporting a literacy package, we used the funding in 2018-19 to support numeracy. We distributed the additional funding as follows:

- 1) Introduced Maths homework via an online numeracy package called Mathletics. Annual subscription is £600.

Success criteria: All students made at least one level of progress in Maths over the academic year.

Impact of Spending:

By the end of the academic year 2018-19, 75% of Key Stage 3 Maths students had reached their target level, 17% were near to it and 8% were below target.