

How this scheme of work links to school vision and values (wellbeing, independence, communication, achievement):

	Topic	Learning Objectives	Tasks	Assessed LO
W1	Numbers: Place Value and the Number System Money	<p>Whole Class: LI: To be able to recognise the value of all coins and notes.</p> <p>LS9 – To be able to recognise the value of all coins and notes.</p> <p>LS10 – To be able to combines £s and p to make different amounts.</p> <p>LS11 – LS15 – To be able to add and subtract amounts of money to give change and reads time to the nearest minute.</p>	<ul style="list-style-type: none"> • Interactive whiteboard games • Create money rubbings of coins • Practice exam questions (specific to LS/exam) • Recap quiz at the end of the week <p>Resources:</p> <ul style="list-style-type: none"> • Powerpoints • Coins, coloured pencils and paper • Quiz • Practice exam questions 	
W2	Numbers: Place Value and the Number System Money	<p>Whole Class: LI: To be able to recognise and write amounts of money in numbers.</p> <p>LS9 – To be able to recognise the value of all coins and notes.</p> <p>LS10 – To be able to combines £s and p to make different amounts.</p> <p>LS11 – LS15 – To be able to add and subtract amounts of money to give change and reads time to the nearest minute.</p>	<ul style="list-style-type: none"> • Coin and note recognition • Worksheets writing amounts in numbers • Practice exam questions (specific to LS/exam) • Recap quiz at the end of the week <p>Resources:</p> <ul style="list-style-type: none"> • Powerpoints • Sorting activity • Worksheets • Quiz • Practice exam questions 	

W3	Numbers: Place Value and the Number System Money	<p>Whole Class: LI: To be able to add and subtract given amounts of money.</p> <p>LS9 – To be able to recognise the value of all coins and notes.</p> <p>LS10 – To be able to combines £s and p to make different amounts.</p> <p>LS11 – LS15 – To be able to add and subtract amounts of money to give change and reads time to the nearest minute.</p>	<ul style="list-style-type: none"> • Scavenger hunt of coins and notes around the classroom (who can get the most money) • Buys Christmas presents with given amount (make word document) • Practice exam questions (specific to LS/exam) • Recap quiz at the end of the week <p>Resources:</p> <ul style="list-style-type: none"> • Powerpoints • Coins • ICT suite booking • Quiz • Practice exam questions 	
W4	Numbers: Place Value and the Number System Money	<p>Whole Class: LI: To be able to problem solve using money.</p> <p>LS9 – To be able to recognise the value of all coins and notes.</p> <p>LS10 – To be able to combines £s and p to make different amounts.</p> <p>LS11 – LS15 – To be able to add and subtract amounts of money to give change and reads time to the nearest minute.</p>	<ul style="list-style-type: none"> • Money problem solving • Purple pen worksheets and correct problems/continue work • Practice exam questions (specific to LS/exam) • Recap quiz at the end of the week <p>Resources:</p> <ul style="list-style-type: none"> • Powerpoints • Worksheets • Quiz • Practice exam questions 	
W5	Numbers: Place Value and the Number System Money	<p>Whole Class: LI: To be able to identify how money is used in the real world.</p> <p>LS9 – To be able to recognise the value of all coins and notes.</p> <p>LS10 – To be able to combines £s and p to make different amounts.</p>	<p>Money in the ‘real world’</p> <ul style="list-style-type: none"> • Poster about money in the real world – jobs, how it is used (Clicker) • Listen to a speaker talk about job e.g. in bank • Practice exam questions (specific to LS/exam) 	<p>Potential outside speaker</p>

		<p>LS11 – LS15 – To be able to add and subtract amounts of money to give change and reads time to the nearest minute.</p>	<ul style="list-style-type: none"> Recap quiz at the end of the week <p>Resources:</p> <ul style="list-style-type: none"> Powerpoints Blank paper for poster Potential speaker booked or video Coins, coloured pencils and paper Quiz Practice exam questions 	
W6	<p>Numbers: Place Value and the Number System Money</p>	<p>Whole Class: LI: To be able to identify how money is used in a large company.</p> <p>LS9 – To be able to recognise the value of all coins and notes.</p> <p>LS10 – To be able to combines £s and p to make different amounts.</p> <p>LS11 – LS15 – To be able to add and subtract amounts of money to give change and reads time to the nearest minute.</p>	<ul style="list-style-type: none"> Research a popular company e.g. McDonalds, Coca-Cola etc. - how much money they make, tax they pay etc, charges for their products. Stalls selling these product – each take turns to visit stalls. Practice exam questions (specific to LS/exam) Recap quiz at the end of the week <p>Resources:</p> <ul style="list-style-type: none"> Powerpoints ICT suite booking Coins, notes and stalls Quiz Practice exam questions 	
W7	<p>Numbers: Place Value and the Number System Money</p>	<p>Whole Class: LI: To consolidate our learning on money.</p> <p>LS9 – To be able to recognise the value of all coins and notes.</p> <p>LS10 – To be able to combines £s and p to make different amounts.</p>	<ul style="list-style-type: none"> Kahoot Purple pen Practice exam questions (specific to LS/exam) Recap quiz at the end of the week <p>Resources:</p> <ul style="list-style-type: none"> Powerpoints Worksheets 	

		LS11 – LS15 – To be able to add and subtract amounts of money to give change and reads time to the nearest minute.	<ul style="list-style-type: none">• Kahoot• Quiz• Practice exam questions	
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Trips which accompany this topic: