

Lessons per week: 2

Group(s): Wood

Curriculum aims: The curriculum plan aims to support students becoming active and independent members of society by developing their knowledge about life at home and in the community. During this module students will have the opportunity to broaden their knowledge about what rights are, the rights they have and the responsibilities that they have to take towards themselves, their peers and their communities.

| | Topic | Learning Objectives | Tasks | Assessed LO |
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| W1 | I have rights | I can say what rights I have. | Discuss what rights are. Make a list of individual rights. Make a poster of individual rights. | I can show an example of individual rights. I can tell you two examples of individual rights. I can list my individual rights. I can explain how these rights are relevant. |
| W2 | Looking for organisations who can help. | I can find out who can help me if my rights are not being met. | Look for organisations online. Make a list. Choose one organisation and explain how they can help you. | I can say who can help me. I can make a list of organisations that can help me. I can select one organisation and explain what they do. |
| W3 | Responsibilities I have at home. | I can say what responsibilities I have for myself at home. | Discuss what are 'responsibilities'. Make a list of responsibilities. Make a poster of the responsibilities that I have. | I can say what responsibilities I have for myself at home. I can make a list of my responsibilities for myself at home. I can explain to someone what responsibilities I have for myself at home. |
| W4 | Responsibilities I have outside home. | I can say what responsibilities I have for myself outside home. | Discuss responsibilities outside home. Make a list e.g. personal safety, healthy eating. | I can say what responsibilities I have for myself outside home. I can make a list of my responsibilities for myself outside home. |

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| | | | Make/ write a poem/poster/drawing of responsibilities I have for myself outside the house. | I can explain to someone what responsibilities I have for myself outside home. |
| W5 | Responsibilities I have to others at home. | I can say what responsibilities I have to others at home. | Discuss responsibilities to others at home. Make a list e.g. jobs in the house, respect for other people, being a good brother/sister. Make/ write a poem/poster/drawing of responsibilities I have for others at home. | I can say what responsibilities I have for others at home. I can make a list of my responsibilities for others at home. I can explain to someone what responsibilities I have for others at home. |
| W6 | Responsibilities I have to others outside home. | I can say what responsibilities I have to others outside home. | Discuss responsibilities to others outside home. Make a list e.g health and safety/ positive behaviour/sticking to arrangements/being a good friend/respecting others Make/ write a poem/poster/drawing of responsibilities I have for others outside home. | I can say what responsibilities I have for others outside home. I can make a list of my responsibilities for others outside home. I can explain to someone what responsibilities I have for others outside home. |