

	Topic	Learning Objectives	Tasks	Assessed LO
W1	Why are tropical rainforests so rich with life?	I can describe the animals and plants living in the rainforest.	Create a poster with illustrations and descriptions of rainforest plants and animals. Design a rainforest creature, perfectly adapted to life in the rainforest. Quiz.	I can: <ul style="list-style-type: none"> <li>Describe two types of plants and two types of animals found in tropical rainforests</li> <li>Describe how plants and animals have adapted to the hot and wet conditions</li> </ul>
W2	Why are the tropical rainforests important?	I can describe and understand the features of the layers of the rainforest.	Sorting game. Research resources gained from the rainforests. Quiz.	I can: <ul style="list-style-type: none"> <li>Explain why tropical rainforests are important to the plants</li> <li>Show that I understand the different ways tropical rainforests are used to produce resources.</li> </ul>
W3	How is the tropical rainforest useful to us?	I can identify areas of the world containing rainforests. I can explain the effects humans are having on the rainforests.	Label a world and country map showing the rainforests. Case study of one tropical rainforest (the Amazon). Sorting game. Group discussion.	I can: <ul style="list-style-type: none"> <li>Locate the Amazon rainforest in its country and continent</li> <li>Show that I understand why the tropical rainforest is important to people</li> <li>Explain reasons for and impacts of deforestation</li> <li>Explain how the tropical rainforest is being used sustainably</li> </ul>
W4	How is the UK changing?	I understand how my local place has changed over time.	Write a description of my local place. Label a simple graph of the UK's population.	I can: <ul style="list-style-type: none"> <li>Locate where I live</li> <li>Describe the variety of people who live in my local place</li> <li>Describe the population structure of the UK today</li> <li>Explain how the population of the UK has changed over time</li> </ul>

<b>W5</b>	How is the UK changing?	I can explore how the UK's population has become more diverse. I can explore the characteristics and problems of a city.	Case study of London. Research activities for teenagers to do in London and create a piece of display work. Create a spider diagram of the problems London faces.	I can: <ul style="list-style-type: none"> <li>• Locate London</li> <li>• Describe what life is like for teenagers in London</li> <li>• Describe diversity within London</li> <li>• Show understanding of the problems that London faces</li> <li>• Describe the potential solutions to one of the problems London faces</li> </ul>
<b>W6</b>	How is the world changing?	I understand how the world's population has changed over time.	Label a simple graph of world population. Write a comparison of urban and rural areas. Sorting game. Create a piece of display work about a megacity.	I can: <ul style="list-style-type: none"> <li>• Explain what has happened to the world's population since 1950</li> <li>• Show that I understand why more people live in the city than the countryside</li> <li>• Describe what a megacity is</li> <li>• Locate the world's megacities</li> <li>• Describe the challenges and opportunities for people living in megacities</li> </ul>
<b>W7</b>	How is the world changing?	I understand the characteristics and problems facing a megacity.	Case study of one megacity. Create a piece of display work about a megacity. Quiz.	<ul style="list-style-type: none"> <li>• Locate the megacity</li> <li>• Describe what life is like for teenagers in this megacity</li> <li>• Describe diversity within the megacity</li> <li>• Explain the problems that the megacity faces</li> <li>• Describe the potential solutions to one of the problems the megacity faces</li> </ul>