

How this scheme of work links to school vision and values (wellbeing, independence, communication, achievement):

Independence: Students will undertake tasks which require working independently i.e. the Kahoot quizzes, therefore increasing their self-confidence and abilities to work as individuals.

Communication: Students will work on communication through group work and undertaking tasks which require working with others. Also contributing to work, as a whole class, i.e. the clicker 7 posters.

Achievement: Students will demonstrate achievement by undertaking practice exam questions, with the skills they have developed and consolidated, in their maths lessons. These skills and independence will transfer to when they undertake exams.

	Topic	Learning Objectives	Student should be able to	Task
W 1	Non fiction	To identify fiction and nonfiction text. to write a list of rules	Fills in missing word and end of familiar phrase Can write CVC words Take turns in conversation. Answer where questions. Use pictures to understand concepts	Children will discuss and sort types of writing into fiction and non-fiction text. Children will discuss bonfire night. Watch a video to show what happens. Children to think about the dangers are and use pictures to sort what is safe and unsafe. (In ICT children will use clicker and research how to be safe at a bonfire. Create a poster on fire safety.
W 2	Non fiction	Write a recount of a real event.	Create full sentences. Use senses to write adjectives. Recount an event.	Children to look at pictures of fireworks and use adjectives to describe what they looked like what they sounded like. Children to use senses when trying to find adjectives. Children will create their own firework and write the adjectives all around it. Children will write how they felt when they saw the fireworks. Using a writing frame / colourful semantics children to write a recount of event. Children will publish their recount a poster and decorate it.
W 3	Non fiction	Write about a significant person	Research a significant person Recount about the person.	Children will discuss who Guy Fawkes was and what he did. What happened to him? Discuss his emotions and why he made those choices.

			Act out feelings and emotions from this person's point of view.	Using writing frame children will research Guy Fawkes to find additional information. (ICT lesson) Children will create a profile on Guy Fawkes. Children will do hot seating to act out as Guy Fawkes and ask each other questions.
W 4	Non fiction	Make a wanted poster	Use persuasive language. Write sentences Use phonetical knowledge for spelling. Use capital letters to start sentences and full stops at the end	Children will recap what Guy Fawkes did. How did the king feel? What should he do? Children to create a list of emotions of how the king may have felt. Can we up level our choices not just annoyed or anger or sad.
W 5	Non fiction	To sequence in chronological order sentences to Recount a significant event	Recount and event Put events in chronological order. Write sentences Use phonetical knowledge for spelling. Use capital letters to start sentences and full stops at the end	Discuss the gun powder plot at a class and sequence events as a class. Children to then sequence events in book Children to write sentences under each picture to explain what is happening.
W 6	Non fiction	Create a profile.	Share ideas with the class Research ideas Write sentences Use phonetical knowledge for spelling. Use capital letters to start sentences and full stops at the end	Discuss Christmas traditions that people share ask children what toys for Christmas and why. Children to research their toy they want. Include colour special features, price, age range and shops it's sold at etc. Profile about a toy they want for Christmas. X2 lessons using writing frame.
W 7	Non fiction	Write a persuasive letter.	Use persuasive language. Write sentences Use phonetical knowledge for spelling. Use capital letters to start sentences and full stops at the end	Children to discuss what words would they say to parent to get a toy that they really wanted. Children to act out trying to persuade partners/adults to get them a toy that they really wanted and explain why. Write a letter to Santa. Using toy profile children to write letter to Santa (or parents for religious reasons). Children to publish finished letter to Santa and decorate it. (Publisher word clicker or by hand.)