

How this scheme of work links to school vision and values (wellbeing, independence, communication, achievement):

This scheme of work links to wellbeing as it encourages students to consider how to keep themselves safe in their friendships. Students will be researching future careers they might like to do in the future. They will be developing their independent working skills by researching and creating a piece of work about a career. By using a range of methods to meet the learning objectives (e.g. Clicker, posters and writing) students will also develop their communication skills.

	Topic	Learning Objectives	Tasks	Assessed LO
W1	Family relationships and family types	I can explain what a family is.	<ul style="list-style-type: none"> <li>Family role sorting</li> <li>Create a poster showing three different types of families</li> </ul>	I can: <ul style="list-style-type: none"> <li>Identify different types of families</li> <li>Identify the roles of family members</li> </ul>
W2	Friends and friendships	I can define key terms relating to friendships.	<ul style="list-style-type: none"> <li>Friendship board game</li> <li>Write a text in response to a friend</li> <li>Create definitions of key terms</li> </ul>	I can: <ul style="list-style-type: none"> <li>Identify how we can develop genuine friendships</li> <li>Describe how it can be difficult to always be a good friend</li> <li>Explain the difference between genuine friendships and toxic friendships</li> </ul>

W3	Safe and healthy relationships	I understand that there are different types of relationships.	<ul style="list-style-type: none"> <li>• Circle the relationships that could be dangerous</li> <li>• Watch a video and explore how the situation could have been avoided</li> </ul>	<p>I can:</p> <ul style="list-style-type: none"> <li>• Describe some ways of avoiding dangerous relationships</li> <li>• Describe some ways of maintaining positive relationships</li> </ul>
W4	Jobs and requirements	I can link requirements to specific jobs.	<ul style="list-style-type: none"> <li>• Create a poster displaying different jobs people can do</li> <li>• Match requirements for different jobs</li> </ul>	<p>I can:</p> <ul style="list-style-type: none"> <li>• Communicate the jobs or careers of three known people</li> <li>• Communicate an important requirement for three jobs or careers</li> </ul>
W5	Careers advice	I can identify sources to assist in career planning.	<ul style="list-style-type: none"> <li>• Research where you can get careers advice from</li> <li>• Make a mind map with potential job ideas</li> </ul>	<p>I can:</p> <ul style="list-style-type: none"> <li>• Communicate two sources of career information or advice</li> <li>• Communicate own job ideas</li> </ul>
W6	Specific careers or jobs	I can recognise my own suitability for a specific job or career.	<ul style="list-style-type: none"> <li>• Research potential jobs</li> <li>• Produce a power point presentation about a specific job and present to the class</li> </ul>	<p>I can:</p> <ul style="list-style-type: none"> <li>• Recognise three requirements for my chosen career or job</li> <li>• Match own skills or qualities to the requirements of my chosen career or job</li> </ul>