

| | Topic | Learning Intentions | Tasks | Assessed LI (based on SOLAR descriptors) |
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| W1 | Polybat and Introduction to table tennis | To strike a ball using a forehand and backhand grip | <ul style="list-style-type: none"> • Fixed and variable backhand/forehand drills • Hand-eye coordination tasks • Body positioning • Rallies | <p><u>Physical</u> I can hit a forehand/ backhand shot I can rally with a partner</p> |
| W2 | Polybat and introduction to table tennis | To strike a ball using a forehand and backhand grip | <ul style="list-style-type: none"> • Fixed and variable backhand/forehand drills • Hand-eye coordination tasks • Body positioning • Rallies | <p><u>Physical</u> I can hit a forehand/ backhand shot I can rally with a partner</p> |
| W3 | Forehand, Backhand | To strike a ball using a forehand and backhand grip | <ul style="list-style-type: none"> • Fixed and variable backhand/forehand drills • Hand-eye coordination tasks • Body positioning • Rallies | <p><u>Physical</u> I can hit a forehand/ backhand push shot I can hit a forehand/ backhand drive I can rally with a partner</p> <p><u>Knowledge and Understanding</u> I can name one/more difference between a tennis racket and a table tennis bat I know what a body position is</p> |
| W4 | Forehand, Backhand MA: Drives | To strike a ball using a forehand and backhand grip | <ul style="list-style-type: none"> • Fixed and variable backhand/forehand drills • Hand-eye coordination tasks • Body positioning • Rallies | <p><u>Physical</u> I can hit a forehand/ backhand push shot accurately over a net in Table Tennis I can hit a forehand/ backhand drive LS12 - I can rally with a partner over a net in Table Tennis</p> <p><u>Knowledge and Understanding</u> I can name one/more difference between a tennis racket and a table tennis bat I know what a body position is</p> |

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| W5 | Accuracy MA: Tactics Skill Recap | To develop accuracy To understand the rules of table tennis | <ul style="list-style-type: none"> • Tactical Drills • Accuracy Drills • Rallies | <p><u>Physical</u> I can serve accurately over a net in Table tennis I can rally with a partner over a net in Table Tennis I can hit a forehand/ backhand/serve with spin</p> <p><u>Knowledge and Understanding</u> I can describe different tactics to win a point in tennis or table tennis I can coach a partner tactics to win points in tennis or table tennis</p> |
| W6 | Competition | To play in a competition | <ul style="list-style-type: none"> • Round Robin Competition • Keeping score | ASSESSING ALL LEARNING INTENTIONS COVERED IN THE MODULE |
| W7 | No Lesson due to end of term event. | | | |

| | New Skills | Previous skills required | Where they experienced previous skills | How learning is assessed |
|---|---|--|--|---|
| KEY STAGE 3 Table Tennis | Forehand and backhand strike Keeping Score Rules of Table Tennis Tactics | Catching and Throwing Maths – Rote Counting Working in Pairs/Teams | PE AT1 Maths Commando Joes | Monitoring scoring and umpiring Quizzing at the beginning and end of lessons Formal assessment at the end of term |

How this scheme of work links to school vision and values (wellbeing, independence, communication, achievement):

Curriculum Intent:

The table tennis module follows on from ball skills module so that the students can continue to develop their hand-eye coordination and object manipulation. The students will use the table tennis module to continue practising their throwing, catching and bouncing - with an additional fundamental movement skill being added – the forehand strike.

The table tennis module complies with the Covid-19 PE risk assessment and will follow normal safety procedures, to look after the health and wellbeing of students.

Students will work in pairs/teams to develop their communication skills; they will also take on leadership roles of umpire, score keeper and in some cases – coach.

Throughout the module, the students will be encouraged to take ownership of their learning with opportunities for independent work (where appropriate). The students will be able to track their progress through the skills via a visual board set up in the hall. Homework learning will look to develop key vocabulary and understanding.