

Group(s): 4X - Studying World War II will help children to develop their investigation and evaluation skills; learn to organise information chronologically and understand how past events have helped to shape the world we know today. This ties in with the school values of increasing students' ability to work independently and developing and strengthening moral values.

	Topic	Learning Objectives	Tasks	Assessed LO
W1	The Outbreak of War	<p>I can say one or more reasons why World War II began.</p> <p>I can order events from early World War II on a timeline.</p> <p>I can name one or more allies during WWII</p>	<p>Locate countries on map. Colour in Germany. Briefly explore the consequences of WWI. Read through early WWII information sheet. Complete sentence filler and activity sheet.</p> <p>Discuss what we already know about the war and ask question that you would like to know. Read through slides and identify key events. Complete timeline worksheet.</p> <p>Find Poland, and Britain and France. Label. Find axis allies countries on map label. Discuss which countries made a pact and when this occurred. Identify the British commonwealth on map.</p>	<p>I can say when WW2 started</p> <p>I can order events on a timeline.</p> <p>I can name one or more countries involved in WW2</p>
W2	Evacuation	<p>I can explore reasons why people were evacuated during WWII</p> <p>I understand that evacuation was a difficult process.</p> <p>I can write a letter in role as an evacuee from World War II.</p>	<p>Brainstorm the word evacuation and the connotations – write down meaning. Identify different planes used by British and by Germans. Look at artillery and what happened during a raid – blitz.</p> <p>Locate famous landmarks on map that were bombed during the war. Read through slides and discuss how people were evacuated. Where did children go and how did they travel. Answer questions surrounding separation and complete sheet.</p> <p>Look at suitcase – identify items and label.</p>	<p>I can explain why people were evacuated.</p> <p>I can explore difficulties surrounding evacuation.</p> <p>I can write a letter to communicate my ideas.</p>

			Re-cap struggles of evacuees. Use hot seating to deepen understanding of fears facing young evacuees. Ask questions such as: what is your new home like? What message would you send to your parents? Use writing frame to complete letter.	
<b>W3</b>	Rationing	<p>I can describe how people's diets were different during World War II.</p> <p>I can answer questions about the implementation of rationing.</p> <p>I can identify the procedures that people followed to receive their weekly ration packs.</p>	<p>What does ration mean? When and where might we need to ration? Why? Complete comparing diet/menu sheet. Complete food, food, food, sheet and answering questions on which food was rationed and explore reasons why.</p> <p>Discuss and write meaning of import and export. How would importation have been affected – where did the different food come from. Locate on map. What food were in short supply and why? How might this have affected growth.</p> <p>How was food rationed. Label diagram showing different foods and amounts. Compare to what is available today. Why did people need an identify card and a ration card? How and where did they get their rations. What would you miss?</p>	<p>I understand why people had a different diet.</p> <p>I can explain how rationing was carried out.</p> <p>I can name one or more items that people were given.</p>
<b>W4</b>	The Role of Women	<p>I can compare the role of women in 1930's to the role of women today.</p> <p>I can explain why women carried out war time jobs during WWII.</p> <p>I can describe what women's jobs entailed in detail.</p>	<p>Look at jobs and women during 1930's. What were women expected to do? Read through information slide. Complete comparison of life for a woman in 1930's compared to today. How might women have felt.</p> <p>What happened in 1939. Why do you think the role of women might change? What does propaganda mean? Sort the posters into the most persuasive. Discuss the purpose of propaganda.</p>	<p>I can explore the differences and similarities between the roles of women during the 1930's compared to today.</p> <p>I can explain one or more jobs that were carried out by women during WWII.</p> <p>I understand that the role of women was vital during WWII.</p>

			<p>What was a land girl? Label sheet with different jobs. Research jobs women did. Create a power point presentation that includes facts and images about the role of war during the war.</p>	
W5	The Holocaust	<p>I can say why Jewish people were persecuted.</p> <p>I can explain what the Holocaust was.</p> <p>I can explore some events that happened</p>	<p>What does prejudice mean? Connotations on board. Discuss reasons behind prejudice. Explore the bad apple idea. Can you spot the difference/ is there a difference? Can we make comparisons to the value of human life?</p> <p>Look up meaning of the word Holocaust. Locate on map different concentration camps. How were people transported to camps. What type of people were transported. What people were made to do.</p> <p>Re-cap meaning of Holocaust. Look at key events which led to Holocaust. Define beliefs of Nazi Germany and Hitler's overall plan and how he presented his ideas to the German people.</p>	<p>I know Jewish people were persecuted during WWII.</p> <p>I can say what a Holocaust means.</p> <p>I can retell some facts about the events of the Holocaust.</p>
W6	Key Events	<p>I can describe what happened during some key events from World War II and order events on a timeline.</p> <p>I can carry out some research to help plan a presentation.</p> <p>I can present my power point to the class and speak about events during WWII</p>	<p>Re-cap key events. Place them in correct order. Place short paragraph underneath. Choose one event, use the computer to find out 3-6 facts.</p> <p>Use ICT room to research topic. Follow worksheet to complete facts on several key events during the war. Add images and own sentences.</p> <p>Complete final changes and present finding to class. comment on what you enjoyed and what you learnt.</p>	<p>I can explain several facts about WWII.</p> <p>I can demonstrate my ability to work independently.</p> <p>I can speak confidently and share my presentation with the class.</p>

