

Medium Term Plan 2020/21 Subject: ICT Term: Autumn 1 Topic from LTP: Introduction to ICT Lessons per week: 1 Group(s): Fuller, Tomlin, Wood, No name, Rowsell, Johnson

How this scheme of work links to school vision and values (wellbeing, independence, communication, achievement):

	Topic	Learning Objectives	Tasks	Assessed LO
W1	Introduction into the different types of technology.	LI: To be able to explore different forms of ICT and use them for a given purpose.	<ul style="list-style-type: none"> <li>• Carousel activity – with an expectation that a student can do something on every piece of technology e.g. turn on/off</li> <li>• Explore touch screen technology vs. input technology (begin to discuss inputs for next lesson e.g. iPad doesn't need input)</li> </ul>	
W2	Introduction into interface exploration.	LI: To be able to recognise and use interface features.	<ul style="list-style-type: none"> <li>• Work on navigating the interface using clicker</li> <li>• Clicker training</li> </ul>	
W3	Introduction into the different input and output devices.	LI: To be able to identify input and output devices and recognise their purpose.	<ul style="list-style-type: none"> <li>• Sorting activity to highlight whether it is in an input/output device</li> <li>• Practice plugging in input devices and operating output devices e.g. start off with the input devices unplugged and work at putting them back in</li> <li>• Explore touchscreen devices and how they're both input and output</li> </ul> <p><a href="https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/zx8hqv4">https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/zx8hqv4</a></p>	
W4	Improving use of input devices.	LI: To be able to use input devices successfully.	<ul style="list-style-type: none"> <li>• Mouse skills and typing skills</li> </ul> <p>Confirm whether we have a mouse skills programme Ensure all students have access to typing club</p>	
W5	Introduction to DB Primary.	LI: To be able to explore and use new software.	<ul style="list-style-type: none"> <li>• Introduce students to their logins &amp; tutor group forums.</li> <li>• All student's free exploration of the website and explore uploading/sharing/commenting on tutor group forums.</li> </ul>	

W6	E-safety - Your digital footprint.	LI: To begin to explore your digital footprint and its impact.	<ul style="list-style-type: none"><li>• Decorate a footprint with images/key words e.g. location, address, personal information, privacy, negative, positive, your words and posts</li><li>• 'The internet never forgets' – posts you think that have been deleted, never go away. 'Think before you post'.</li></ul> <a href="https://www.bbc.co.uk/teach/class-clips-video/pshe-computing-gcse-digital-footprint/zfygbdm">https://www.bbc.co.uk/teach/class-clips-video/pshe-computing-gcse-digital-footprint/zfygbdm</a>	
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Trips which accompany this topic: