

	Topic	Learning Objectives	Tasks	Assessed LO
W1	What is weather and climate?	<p>I know what weather means.</p> <p>I can say the elements that make up weather.</p>	<p>Create a definition of weather.</p> <p>Research and create a display of five different weather types.</p> <p>Explore how weather effects people.</p> <p>Classify elements of weather into those having positive and those having negative effects on people.</p>	<p>I can:</p> <ul style="list-style-type: none"> • Explain what weather is • Name five different types of weather • Explain how sunny and rainy weather affect me
W2	Weather in the UK	<p>I can say one or more UK weather types.</p> <p>I know the climate of the UK.</p>	<p>Create a definition of climate.</p> <p>Research the weather that effects the UK.</p> <p>Complete a simple map displaying the average temperature/rainfall across the UK.</p>	<p>I can:</p> <ul style="list-style-type: none"> • Explain what climate is • Describe the average weather of the UK • Compare the average weather across the UK
W3	Weather around the world	<p>I can identify different climate zone around the world.</p> <p>I can identify animals from different climate zones.</p>	<p>Label a map of the world with different climate zones.</p> <p>Research different climate zones.</p> <p>Complete a fact file of an animal that lives in each climate zone.</p>	<ul style="list-style-type: none"> • Name the six climate zones • Describe the six climate zones • Name an animal which lives in each climate zone.
W4	Weather dangers	<p>I understand the dangers of weather.</p>	<p>Research three types of dangerous weather.</p> <p>Watch video clips of dangerous weather and describe what is going on.</p> <p>Create a poster explaining how to keep safe in hot and cold weather.</p>	<p>I can:</p> <ul style="list-style-type: none"> • Explain three ways in which weather can be dangerous to us • Name three things dangerous weather can do to our surroundings

				<ul style="list-style-type: none"> • Explain how people can look after themselves in hot and cold weather
W5	Ancient Roman daily life	I can say one or more facts about Roman daily life.	<p>Research different groups of Roman society. Create a definition of hierarchy. Complete a fact file for each group of people. Order the different groups into a pyramid according to hierarchy.</p>	<p>I can:</p> <ul style="list-style-type: none"> • Define the term 'hierarchy' • Name three different groups of people from Roman society • Order the different groups from Roman society into their correct hierarchy
W6	Ancient Roman gods	<p>I can understand that ancient Rome had different religious beliefs.</p> <p>I know about some of the gods and goddesses they worshipped.</p>	<p>Matching game about Roman gods. Collect facts about the gods game. Record facts on cards. Create your own Roman god or goddess.</p>	<p>I can:</p> <ul style="list-style-type: none"> • Explain two elements of Roman religion • Name three Roman gods or goddesses • Describe three Roman gods or goddesses • Create my own Roman god or goddess
W7	The Ancient Roman army	I can understand one or more facts about how the Roman army was structured.	<p>Create a poster displaying different jobs in the Roman Army. Create a diagram showing the positives and negatives of joining the Roman Army,</p>	<p>I can:</p> <ul style="list-style-type: none"> • Name two jobs in the Roman Army. • Explain two positives about joining the Roman Army • Explain two negatives about joining the Roman Army • Express whether I would have joined the Roman Army

W8	Romans in Britain	I understand how the Romans influenced life in Britain.	Draw and label a Roman Bath House. Create an information leaflet for a Roman Bath House. Label Roman roads on a map. Create a fact file about Emperor Hadrian	I can: <ul style="list-style-type: none">• Draw and label the different features of a Roman Bath House• Explain what a Roman Bath House and who used them• Give two reasons why the Romans wanted new roads in Britain• Tell you who Emperor Hadrian was• Explain why Hadrian built a wall
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