Medium Term Plan 2021/22   Subject: Humanities   Term: Autumn 1   Topic from LTP: Weather and The Romans   Lessons per week: 3   Group(s): Yates

	Topic	Learning Objectives	Tasks	Assessed LO
W1	What is weather and climate?	I know what weather means. I can say the elements that make up weather.	Create a definition of weather. Research and create a display of five different weather types. Explore how weather effects people. Classify elements of weather into those having positive and those having negative effects on people.	I can: • Explain what weather is • Name five different types of weather • Explain how sunny and rainy weather affect me
W2	Weather in the UK	I can say one or more UK weather types. I know the climate of the UK.	Create a definition of climate. Research the weather that effects the UK. Complete a simple map displaying the average temperature/rainfall across the UK.	I can: • Explain what climate is • Describe the average weather of the UK • Compare the average weather across the UK
W3	Weather around the world	I can identify different climate zone around the world. I can identify animals from different climate zones.	Label a map of the world with different climate zones. Research different climate zones. Complete a fact file of an animal that lives in each climate zone.	• Name the six climate zones • Describe the six climate zones • Name an animal which lives in each climate zone.
W4	Weather dangers	I understand the dangers of weather.	Research three types of dangerous weather. Watch video clips of dangerous weather and describe what is going on. Create a poster explaining how to keep safe in hot and cold weather.	I can: • Explain three ways in which weather can be dangerous to us • Name three things dangerous weather can do to our surroundings

				• Explain how people can look after themselves in hot and cold weather
W5	Ancient Roman daily life	I can say one or more facts about Roman daily life.	Research different groups of Roman society. Create a definition of hierarchy. Complete a fact file for each group of people. Order the different groups into a pyramid according to hierarchy.	I can: • Define the term 'hierarchy' • Name three different groups of people from Roman society • Order the different groups from Roman society into their correct hierarchy
W6	Ancient Roman gods	I can understand that ancient Rome had different religious beliefs. I know about some of the gods and goddesses they worshipped.	Matching game about Roman gods. Collect facts about the gods game. Record facts on cards. Create your own Roman god or goddess.	I can: • Explain two elements of Roman religion • Name three Roman gods or goddesses • Describe three Roman gods or goddesses • Create my own Roman god or goddess
W7	The Ancient Roman army	I can understand one or more facts about how the Roman army was structured.	Create a poster displaying different jobs in the Roman Army. Create a diagram showing the positives and negatives of joining the Roman Army,	I can: • Name two jobs in the Roman Army. • Explain two positives about joining the Roman Army • Explain two negatives about joining the Roman Army • Express whether I would have joined the Roman Army

W8	Romans in Britain	I understand how the Romans influenced life in Britain.	Draw and label a Roman Bath House. Create an information leaflet for a Roman Bath House. Label Roman roads on a map. Create a fact file about Emperor Hadrian	I can: • Draw and label the different features of a Roman Bath House • Explain what a Roman Bath House and who used them • Give two reasons why the Romans wanted new roads in Britain • Tell you who Emperor Hadrian was • Explain why Hadrian built a wall