

Medium Term Plan 2020/21 Subject: ICT Term: Autumn 1 Topic from LTP: Introduction to ICT Lessons per week: 1 Group(s): Weir, Yates

How this scheme of work links to school vision and values (wellbeing, independence, communication, achievement):

	Topic	Learning Objectives	Tasks	Assessed LO
W1	Introduction into the different types of technology.	LI: To be able to explore different forms of ICT and use them for a given purpose.	<ul style="list-style-type: none"> • Carousel activity – with an expectation that a student can do something on every piece of technology e.g., turn on/off and draw a picture • Students to create a piece of art on each piece of technology 	
W2	Reconsolidation on how to use in school software.	LI: To be able to navigate and operate clicker.	<ul style="list-style-type: none"> • Clicker training • Focus on ensuring students know how to use the software and can do this independently or with some support 	
W3	Improving mouse skills.	LI: To understand the different functions of a mouse and use it in different ways.	<ul style="list-style-type: none"> • Discuss the functions of a mouse and look at the difference between a mouse and touchscreen • A variety of interactive and staged games, which promote, clicking, dragging, dropping, double clicking and coordination. <p>https://www.roomrecess.com/games/DragonDrop/play.html https://www.abcya.com/games/make_a_face</p>	
W4	Improving typing skills.	LI: To understand the different functions of a keyboard and use it in different ways.	<ul style="list-style-type: none"> • Discuss the functions of a keyboard – explore the different buttons and their functions • Complete work on the Nessy Fingers online, typing package. 	
W5	Introduction to DB Primary.	LI: To be able to explore and use new software.	<ul style="list-style-type: none"> • Introduce students to their logins & tutor group forums. • All student's free exploration of the website and explore uploading/sharing/commenting on tutor group forums. 	
W6	E-safety - Your digital footprint.	LI: To begin to explore your digital footprint and its impact.	<ul style="list-style-type: none"> • Decorate a footprint with images/key words e.g., location, address, personal information, privacy, negative, positive, your words and posts 	

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| | | | <ul style="list-style-type: none">• 'The internet never forgets' – posts you think that have been deleted, never go away. 'Think before you post'. | |
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<https://www.bbc.co.uk/teach/class-clips-video/pshe-computing-gcse-digital-footprint/zfygbdm>

Trips which accompany this topic: