

Medium Term Plan 2021/22

Subject: Link Priorities/Community Access Term: 1

Topic from LTP: Lessons

per week: 2

Group(s): Yates/Fuller/Tomlin/Weir

How this scheme of work links to school vision and values (wellbeing, independence, communication, achievement):

**15. Social expectations**– able to have a good understanding of expected behaviour in difficult contexts both in and outside of school.

**16. Problem solving** – able to find solutions to different sized problems.

	Topic	Learning Intentions	Tasks	Assessed LI (based on SOLAR descriptors)
W1	Safety on trips	To understand how to be safe while on a trip To understand the importance of following instructions	Brainstorm safety instructions (stop, walk, look, listen etc.) Why are these instructions important? What can happen when we don't listen to and follow these instructions? Roleplay Make a safety poster Prepare for the trip to the River Wandle. <a href="#">Road Safety video</a>    <a href="#">Traffic Rules And Signs For Kids</a>    <a href="#">Kids Educational Video - YouTube</a>	I can say one way that I can stay safe on a trip.
W2	Safety on trips	To demonstrate listening to safety instructions on a trip.	Trip to the River Wandle. Take photos! On return discuss what safety instruction were used on the trip and how did these instructions prevent harm.	I can say how to stay safe on trips.

			Complete Worksheet.	
W3	Expected Behaviours	To understand what are expected and unexpected behaviours are when going out into the community	<p>Brainstorm what are expected/unexpected behaviours are when going out on a trip.</p> <p>Roleplay</p> <p>Make a poster of 'Expected Behaviour on Trips'</p> <p>Introduce the trip to Waddon Ponds the following lesson.</p> <p>Resources:</p> <p><a href="#">Socialthinking - Free Articles &amp; Strategies</a></p> <p><a href="#">Expected &amp; Unexpected Behaviors – Social Thinking Introduction Lesson (Autism)   Winters Wonderful Workers Autism Classroom (nrwinter.com)</a></p> <p><a href="https://www.youtube.com/watch?v=rM51TTjYiGY">https://www.youtube.com/watch?v=rM51TTjYiGY</a></p>	I can say what are the expected behaviours when we are on a trip.
W4	Expected Behaviours	To demonstrate expected behaviours while on a trip	<p>Trip to Waddon Ponds.</p> <p>Take photos!</p> <p>On return discuss examples of expected behaviour displayed by pupils.</p> <p>Complete worksheet</p>	I can give one example of how I showed expected behaviour today.

W5	Problem Solving	To begin to understand that there are different sized problems.	Introduce the idea of different sized problems. Use the resources in the folder. Roleplay different scenarios. Introduce next lesson's trip to Morrisons.	I can recognise different sized problems.
W6	Problem Solving	To begin to understand that there are different sized problems.	Trip to Morrisons. Take photos! On return discuss examples of problems encountered during the trip. What size problems were they? What were the appropriate reaction? Complete worksheet.	I can recognise different sized problems.

Trips which accompany this topic: River Wandle, Waddon Ponds,