

How this scheme of work links to school vision and values (wellbeing, independence, communication, achievement):

	Topic	Learning Intentions	Tasks
W1	Romans	To make predictions.	Look at the book of the story escape from Pompeii. Children to make predictions based on what they see on the front page. More able children will read the blurb and make predictions based on the blurb. Children will try to justify why they have made their predictions.
W2	Non fiction	Spag: Capital and Lowercase Letters To sequence events of a story To answer questions based on a story.	Children to discuss why we use capital letters. Address misconceptions e.g do we use a capital T every time we write the? Read the beginning story as a class can the children sequence the events and write full sentences of key proper nouns with capital letters to match the pictures. Read the end of the pictures can children sequence the events and write full sentences of key proper nouns with capital letters to match the pictures. Reading comprehension on story to see what students remember and understand about the story
W3	Non fiction	Spag: Verbs To use verbs. To understand what a news paper report is To plan a news paper report.	What is a verb? Children to play a game and complete verb activity. Look at story of Pompeii what verbs can the children use to describe what is happening when the volcano explodes. Children to be given pictures and widgets to find verbs to match or come up with their own. Children to discuss what a newspaper report is and the structure of a news paper report looks like Children are begin to plan a news report and choose key words/ answer questions about the story.

W4	Non fiction	<p>Spag: Suffixes –ingv To use the suffix ing to understand what a siffix is. To plan a newspaper report To create a report.</p>	<p>What is a suffix? What happens when we add ing to the end of a word? What is a time word? When do we think this is happening?</p> <p>Children are to continue planning their newspaper report adding ing words.</p> <p>Children to write/type/record (perform) newspaper report x2 days</p>
W5	Non fiction	<p>Spag: Question Marks To reconice a question mark To use write a question mark to recognice a question To ask a question To write a question</p>	<p>What is a question? Why do we use question makes? Children to ask questions and practice and use question marks. Children to read sentences and decide which ones is a question mark at the end. Children to practice writing questions marks with different materials.</p> <p>Children to think of questions to ask questions to the characters of the book, class work.</p> <p>Children to hot set with characters from the book and write questions down using question marks.</p> <p>Children to ask questions about events that happened in the story eg why did the volcano erupt?</p>
W6	poetry	Spag: Writing Sentences	
W7	poetry	Spag:	

Trips which accompany this topic: