

How this scheme of work links to school vision and values (wellbeing, independence, communication, achievement):

	Topic	Learning Intentions	Tasks
W1	Place value	Counting forward and backwards within 20/50 To recognise tens and ones within 20/50 Count objects within 50 Comparing numbers / objects within 50	Children to practice rote counting to numbers using songs/number lines. Using whole part whole method children to recognise how many 10 and 1s in a number. Children to be give a variety of objects and recognise and match or write amounts Children to be given numbers / objects of different amounts and use = < > symbols to compare.
W2	Place Value	Order numbers and objects Read and write numbers up to 50 Represent number to 50 Roman numerals to 5/10	Children to be given numbers or pictures of different amounts and children to order them from largest to smallest and vice versa. Children to be able to recognise which is biggest of smallest. Children to be able to write numbers up to 50. Children to use a variety of methods to represent numbers eg dines, words numerals whole part whole, number line. Children to learn roman numerals to represent numbers up to 10 depending on previous knowledge.
W3	Addition	Count in 2/5/10s using a number line Number bonds	Using a number line children to jump in jumps of 2 5 or 10 on a number line, listen to a variety of songs to help with rote learning and understand how repeated addition can help. X3 days Children to practice number bonds (10,20 or 100 tens only)

W4	Addition	<p>Add 1 more / 10 more</p> <p>To add objects up to 20/50</p> <p>Add using column method</p> <p>Add numbers up to 50</p>	<p>Using a number line to add one more or 10 more.</p> <p>Children to use objects to add up and create number sentences with answers up to 50.</p> <p>Show children how to add 1 digit to 2 digit numbers using column method adding the ones 1<sup>st</sup> and no regrouping.</p> <p>Children to practice using column method up to 50.</p>	
W5	Subtraction	<p>Subtract using a number line</p> <p>Subtract 1less / 10 less</p> <p>To subtract objects up to 50</p>	<p>Using a number line children to practice subtracting 1 less/ 10 less.</p> <p>Children to be given objects and write number sentences to show subtraction.</p>	
W6	Subtraction	<p>Add using column method</p> <p>subtract numbers up to 50</p>	<p>Children to subtract 1 digit to 2 digit numbers more able children to practice 2digit to 2 digit number</p>	
W7	Assessment/recap	<p>To recap what I have learned</p>	<p>Children to do mini assessments to show what they have learned to far</p>	

Trips which accompany this topic: