

How this scheme of work links to school vision and values (wellbeing, independence, communication, achievement):

This scheme of work links to communication and independence. Students will be researching future careers they might like to do in the future. They will be developing their independent working skills by researching and creating a piece of work about a career. By using a range of methods to meet the learning objectives (e.g. Clicker, posters and writing) students will also develop their communication skills. This MTP reference to Link Priorities: **Communication – Functional- able to independently communicate important information to get their needs met and get help.** **10. Transfer and generalise skills – able to apply knowledge and skills they learn at school to different activities and environments.**

	Topic	Learning Intentions	Tasks	Assessed IIs
W1	What are my interests?	<p>I can communicate one or more things that I am interested in.</p> <p>I can begin to identify areas of interest that can be pursued as a career.</p>	<p>Explore what is meant by hobbies/benefits.</p> <p>List different hobbies. Explore career linked to hobbies.</p> <p>Match career to hobbies task.</p>	<p>I can:</p> <p>Communicate one or more areas that I am interested in.</p> <p>Identify areas of interest that can be pursued as a career.</p>
W2	Why do people make career or job choices?	<p>I can explore the meaning of the word career.</p> <p>I can say one or more reasons why people choose a career</p>	<p>Brainstorm the word career and write down connotations.</p> <p>Match prior careers staff in school.</p> <p>Explore why people choose to follow a career by writing a survey.</p> <p>Interview members of staff</p>	<p>I can:</p> <p>Communicate the meaning of the word career.</p> <p>Say one or more reasons why people choose a career</p>

W4	What are the requirements for different jobs?	<p>I can link requirements to specific jobs.</p> <p>I can recognise stereotypes in jobs.</p>	<ul style="list-style-type: none"> <li>• Create a power point displaying the different jobs people can do</li> <li>• Match requirements for different jobs</li> <li>• Create a poster to explain about stereotypes in jobs and why it is wrong</li> </ul>	<p>I can:</p> <ul style="list-style-type: none"> <li>• Communicate the jobs or careers of three known people</li> <li>• Communicate an important requirement for three jobs or careers</li> <li>• Communicate it is important that we should recognise stereotypes</li> </ul>
W3	What are the different career pathways I can take?	<p>I can say one or more facts about a career pathway.</p> <p>I can explore career pathways.</p>	<ul style="list-style-type: none"> <li>• Look at case studies of examples of career pathways including apprenticeship, supported internships and volunteering. Identify which steps were taken by each character?</li> <li>• Discuss options at both 16+ and 18+</li> <li>• Brainstorm ideal career. Research information into what skills/experience and or qualifications are needed for the course.</li> </ul>	<p>I can:</p> <p>Say one or more facts about a career pathway.</p> <p>Say what an apprenticeship and supported internship are.</p> <p>Communicate how I can explore career pathways.</p>

W5	Career or Job choice	<p>I can recognise my own suitability for a specific job or career</p> <p>I can identify sources to assist in career planning</p>	<ul style="list-style-type: none"> <li>• Make a mind map with potential job ideas</li> <li>• Research potential jobs</li> <li>• Produce a power point presentation about a specific job and present to the class</li> <li>• Research where you can get careers advice from</li> </ul>	<p>I can:</p> <ul style="list-style-type: none"> <li>• Communicate own job ideas and the requirements of my chosen career or job</li> <li>• Match own skills or qualities to own job choice</li> <li>• Communicate two sources of career information or advice</li> </ul>
W6	Careers Week	I can participate in a range of work related activities	<ul style="list-style-type: none"> <li>• Participate in different activities such as enterprise, workshops on CV writing</li> <li>• Undertake work experience in school</li> </ul>	<p>I can:</p> <ul style="list-style-type: none"> <li>• Communicate how I have participated in Careers week</li> </ul>