

How this scheme of work links to school vision and values (wellbeing, independence, communication, achievement):

	Topic	Learning Objectives	Tasks	Assessed LO
W1	Communicating using ICT.	LI: To be able to explore and use new aspects of a software.	<ul style="list-style-type: none"> • Unlock DB primary for emailing • Let the students explore emailing • Instructions about how to do this 	
W2	E-safety - Who are you really talking to?	LI: To understand how to navigate the internet safely, especially when talking with strangers.	<ul style="list-style-type: none"> • Discuss the difference between and offline and online friend and what information we can share between the two • Sorting activity where student sort what information is safe to share with an online vs. offline friend • Discuss stranger danger e.g. exploring the risks of meeting people from online in real life • Explore who can help us when we face issues online e.g. parents, blocking people, reporting people etc. • Students can create a poster on stranger danger and how to stay safe online 	
W3	How devices can support us in our everyday lives.	LI: To be able to understand and use technologies, to support in everyday life.	<ul style="list-style-type: none"> • Explore the different apps on mobile phones and how technology can help us • Explore apps which can help us • Explore maps and journey planning – how these can help us to find out way, plan our route and look at transport options 	
W4	How devices can support us in our everyday lives.	LI: To be able to understand and use technologies, to support in everyday life.	<ul style="list-style-type: none"> • Explore the different apps on mobile phones and how technology can help us • Explore the use of clocks (alarms), calculators, calendar/diary, weather • Annotate a photo of a phone with the different apps and how they can help us with everyday life 	

W5	Improving use of input devices.	LI: To be able to use input devices successfully.	<ul style="list-style-type: none">• Continue to develop skills on Nessy Fingers• Reconsolidate skills of logging in independently and accessing the system	
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Trips which accompany this topic: