

How this scheme of work links to school vision and values (wellbeing, independence, communication, achievement):

	Topic	Learning Objectives	Tasks	Assessed LO
W1	Communicating using ICT.	LI: To be able to communicate online, using different software.	<ul style="list-style-type: none"> <li>• Introduce DB Primary or reintroduce it if haven't already</li> <li>• Set up a series of steps that students need to achieve e.g. add a forum post, add a comment etc.</li> <li>• Teacher can post on the forum, for the students to explore and respond to</li> <li>• Allow students to continue to explore the system</li> </ul> <p><i>Please let me know if adults need training on this</i></p>	
W2	Interacting with ICT for a given purpose.	LI: To be able to use a piece of software, successfully, following given steps.	<ul style="list-style-type: none"> <li>• Explore the different features which PowerPoint has, with particular focus on speech-to-text</li> <li>• Students to begin to make a PowerPoint on one of their favourite things</li> </ul>	
W3	E-safety - Who are you really talking to?	LI: To understand how we can protect our identity online.	<ul style="list-style-type: none"> <li>• Explore different types of personal information and how we can keep our data safe e.g., password protection, privacy settings, not sharing information with people we don't know etc.</li> <li>• Discuss the difference between and offline and online friend and what information we can share between the two</li> <li>• Sorting activity where student sort what information is safe to share with an online vs. offline friend</li> </ul>	
W4	E-safety - Who are you really talking to?	LI: To understand how we can protect our identity online.	<ul style="list-style-type: none"> <li>• Reconsolidate information which can be shared with an offline vs. online friend and finish activity where necessary</li> <li>• Continue this by discussing stranger danger e.g. exploring the risks of meeting people from online in real life</li> <li>• Explore who can help us when we face issues online e.g. parents, blocking people, reporting people etc.</li> <li>• Students can create a poster on stranger danger and how to stay safe online</li> </ul>	

*These two weeks can overlap, where necessary*

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<b>W5</b>	How devices can support us in our everyday lives.	LI: To understand how assistive technologies can support us, when using IT.	<ul style="list-style-type: none"><li>• Introduce vlogging – what is vlogging? What does it involve? Who can do it?</li><li>• Explore vloggers and/or famous people who have SEN and how they use adaptive strategies to support themselves</li><li>• One good example to focus on would be: Lost Voice Guy and his use of a talk pad</li><li>• Find some examples and watch some videos from these vloggers</li><li>• Emphasis on how; whatever you want to achieve, can be achieved, no matter what your disability is</li><li>• As a class, brainstorm some ideas about how and what they use to make the videos successful e.g. captions, adaptive technology etc.</li></ul>	

Trips which accompany this topic: