

How this scheme of work links to school vision and values (wellbeing, independence, communication, achievement):

In this topic students will be asked have the opportunity to learn and explore festivals that occur around the world and from different cultures. They will look at key themes within the festivals and talk about characters and main events. Students will explore why and how festivals are celebrated around the world. They will complete a range of activities: designing, making, listening, colouring, role-play and hot-seating. Link Priorities that will be explored in this scheme of work are: **Transfer and generalise skills – able to apply knowledge and skills they learn at school to different activities and environments.** **13. Emotional Development – Theory of Mind –** able to see a situation from another person’s perspective and adjust their behaviour to support others.

	Topic	Learning Objectives	Tasks	Assessed LO
W1	Chinese New Year story	I can say who was fair and who was unfair in the race.	<ul style="list-style-type: none"> Label China on a map of the world. Label Beijing. Identify the different characters Explore good values/behaviour Complete storyboard/colouring 	I can: <ul style="list-style-type: none"> Give one or more examples of being fair. Talk about character that demonstrated good behaviour.
W2	Chinese Celebrations	I can say one or more facts about the Chinese New Year lantern festival.	<ul style="list-style-type: none"> Explore the story behind the Lanterns. Hot-seating, in role and still image. Create and decorate lanterns Complete clicker 	I can: <ul style="list-style-type: none"> Explain why the Chinese use Lanterns in their festival. Say why it is important for family and friends to celebrate this festival together.
W3	Hanukkah	I can recall one or more facts about Hanukkah .	<ul style="list-style-type: none"> Read through story and watch short clip. Identify main characters and plot. Create story board 	I can: <ul style="list-style-type: none"> Recall one or more parts of the story Say one or more reasons why Hanukkah is important

W4	Hanukkah celebrations	I can explain one or more games played during Hanukkah	<ul style="list-style-type: none"> • Identify main props of story and explore importance. • Label images and identify. • Complete colouring and clicker 	<p>I can:</p> <ul style="list-style-type: none"> • Explain the important of the menorah • I can explore why celebration is important.
W5	Rama and Sita	I can recall one or more parts of the story	<ul style="list-style-type: none"> • Identify the main characters within the story. • Discuss what happens to the characters • Use hot seating and role-play to explore the different characters' perspectives. 	<p>I can:</p> <ul style="list-style-type: none"> • I can give one or more examples of dedication and persistent within the story. • I can talk about the importance of teamwork.
W6	The Festival of Lights	I can say one or more ways Diwali is celebrated.	<ul style="list-style-type: none"> • Explore the symbolism of lights and their role in the story. • Identify what is important to people celebrating Diwali themes and meaning. • Make comparison to other festivals. • Design a lantern and decorate 	<p>I can:</p> <ul style="list-style-type: none"> • say one or more reasons why lights are an important feature of Diwali. • Compare the differences and similarities of Diwali to other festivals.