

How this scheme of work links to school vision and values (wellbeing, independence, communication, achievement):

This scheme of work links to communication and independence. Students will be researching future careers they might like to do in the future. They will be developing their independent working skills by researching and creating a piece of work about a career. By using a range of methods to meet the learning objectives (e.g. Clicker, posters and writing) students will also develop their communication skills. This MTP reference to Link Priorities: **Communication – Functional- able to independently communicate important information to get their needs met and get help.** **10. Transfer and generalise skills – able to apply knowledge and skills they learn at school to different activities and environments.**

	Topic	Learning Objectives	Tasks	Assessed LO
W1	When I grow up	<p>I can explore the meaning of the word career.</p> <p>I can say one or more reasons why people choose a career</p>	<p>Brainstorm word and write down connotations.</p> <p>Give examples an areas of careers. Match career to image.</p> <p>Explore why people choose to follow a career. Interview members of staff record or collect information about work experience.</p>	<p>I can:</p> <p>Communicate the meaning of the word career.</p> <p>Say one or more reasons why people choose a career</p>
W2	Interests	<p>I can discover one or more areas that I am interested in.</p> <p>I can begin to identify areas of interest that can be pursued as a career.</p>	<p>Explore the difference between interest and nightmare. What are hobbies/benefits. Money V's interest or job satisfaction.</p> <p>List different hobbies. Explore career linked to hobbies.</p> <p>Match career to hobbies task.</p>	<p>I can:</p> <p>Communicate one or more areas that I am interested in.</p> <p>Identify areas of interest that can be pursued as a career.</p>

W3	Career pathways	<p>I can say one or more facts about a career pathway.</p> <p>I can explore career pathways.</p>	<p>What is a career pathway? How can it help support the individual? Look at examples of career pathways. Identify which steps were taken by each character?</p> <p>Brainstorm ideal career. Research information into what skills/experience and or qualifications are needed for the course.</p> <p>Or give example of different jobs. Look through the different steps taken to apply for the job. Match skills to job.</p>	<p>I can:</p> <p>Say one or more facts about a career pathway.</p> <p>Communicate how I can explore career pathways.</p>
W4	Jobs and requirements	<p>I can link requirements to specific jobs.</p> <p>I can recognise stereotypes in jobs.</p>	<ul style="list-style-type: none"> <li>• Create a power point displaying the different jobs people can do</li> <li>• Match requirements for different jobs</li> <li>• Create a poster to explain about stereotypes in jobs and why it is wrong</li> </ul>	<p>I can:</p> <ul style="list-style-type: none"> <li>• Communicate the jobs or careers of three known people</li> <li>• Communicate an important requirement for three jobs or careers</li> <li>• Communicate it is important that we should recognise stereotypes</li> </ul>
W5	Careers advice	<p>I can identify sources to assist in career planning</p> <p>I can recognise my own suitability for a specific job or career.</p>	<ul style="list-style-type: none"> <li>• Research where you can get careers advice from</li> <li>• Make a mind map with potential job ideas</li> <li>• Research potential jobs</li> </ul>	<p>I can:</p> <ul style="list-style-type: none"> <li>• Communicate two sources of career information or advice</li> </ul>

			<ul style="list-style-type: none"> <li>• Produce a power point presentation about a specific job and present to the class</li> </ul>	<ul style="list-style-type: none"> <li>• Communicate own job ideas</li> <li>• Recognise three requirements for my chosen career or job</li> <li>• Match own skills or qualities to the requirements of my chosen career or job</li> </ul>
W6	Careers Week	I can participate in a range of work related activities	<ul style="list-style-type: none"> <li>• Participate in different activities such as enterprise, workshops</li> <li>• Undertake work experience in school</li> </ul>	<p>I can:</p> <ul style="list-style-type: none"> <li>• Communicate how I have participated in Careers week</li> </ul>