

How this scheme of work links to school vision and values (wellbeing, independence, communication, achievement)

	Topic	Learning Intentions	Tasks
W1	Group living things	To recognise that living things can be grouped in a variety of ways.	Recognising living things and Sorting living things into a range of groups. e.g. Which animal can fly or lay eggs, Print off the animal name son clicker  Grouping birds e.g. can fly, not birds, lay eggs, do not lay eggs. Cut and stick
W2	Classifying Vertebrates	To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment	What is a vertebrate? Label the invertebrate animals Tell, type or say two facts about invertebrate animals Why are they similar Design your own vertebrate zoo with drawings of vertebrate animals and label where they live.
W3	Classifying invertebrates	To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.	What is an invertebrate? Label the invertebrate animals Why are they similar Tell, type or say two facts about invertebrate animals  What is the difference between invertebrate and vertebrate? Design your own vertebrate zoo with drawings of vertebrate animals and label where they live.

W4	Local Habitat	To recognise that environments can change and that this can sometimes pose dangers to living things by identifying changes and dangers in the local habitat.	<p>What is a habitat?</p> <ul style="list-style-type: none"> <li>• I can map a habitat and identify what is in it.</li> <li>• I can classify objects as those that are living, dead and those that have never been alive.</li> </ul> <p>I can draw a map of a local habitat.  I can draw and label the trees and plants.  I can record or suggest which animals live there.</p>
W5	Environmental Changes	Environmental Changes To recognise that environments can change and that this can sometimes pose dangers to living things	<ul style="list-style-type: none"> <li>• I can describe environmental dangers to endangered species.</li> <li>• Name endangered species</li> <li>• How changes to the environment have affected endangered species.</li> </ul> <p><b>Friday</b></p> <ul style="list-style-type: none"> <li>• Draw a picture of the animal.</li> <li>• Describe the animal's habitat.</li> <li>• Explain what changes to the environment have made the animal an endangered species.</li> <li>• Suggest what can be done to save the animal from extinction.</li> </ul>
W6	Local habitat trip	Visit to the Aquarium	Aquarium tour to view various sea animals and their habitat.

Trips which accompany this topic: